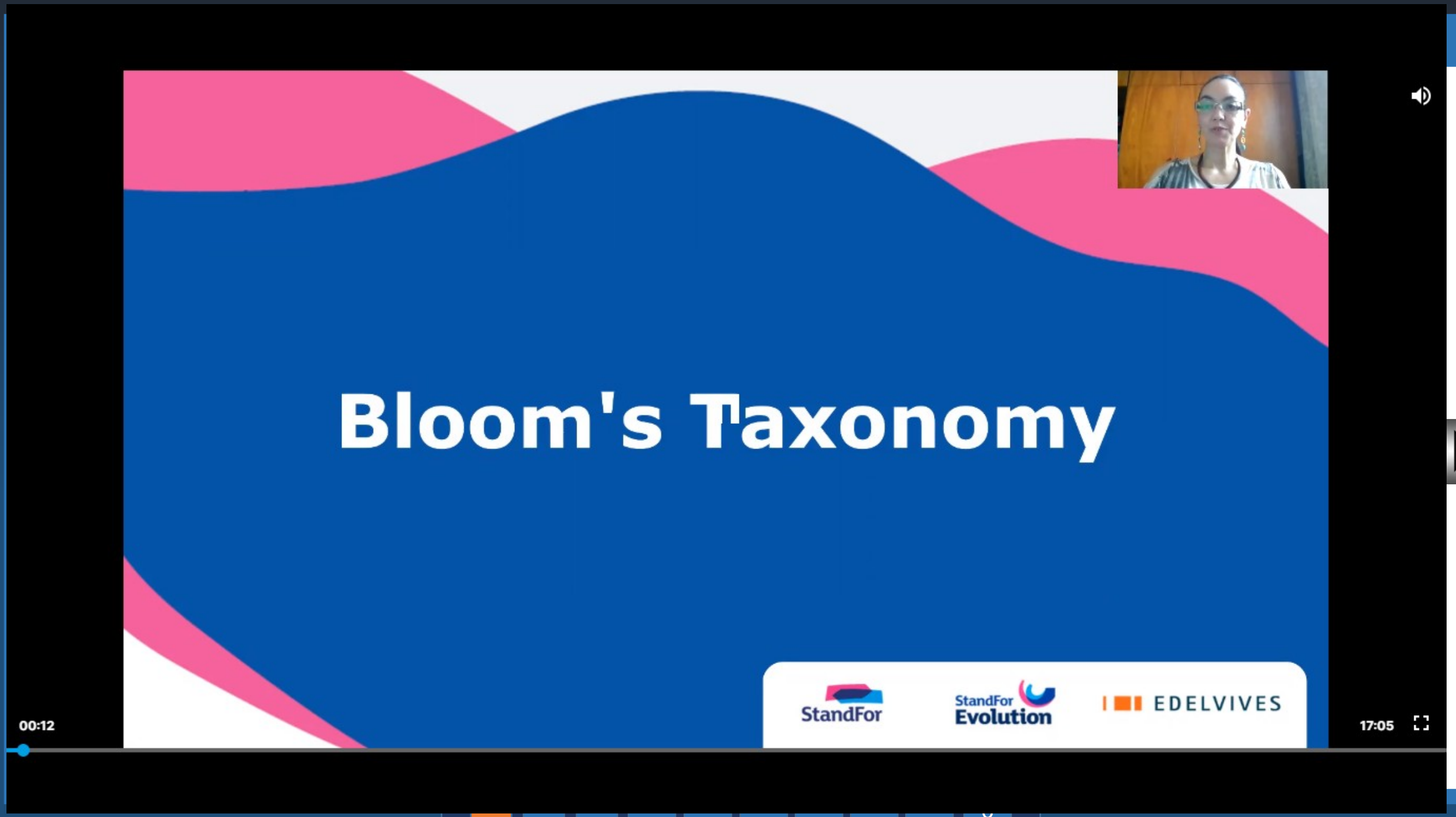
Bloom's Taxonomy
StandFor
StandFor Evolution
EDELVIVES
00:12
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Session Objectives

Bloom's Taxonomy

- Background information
- To describe the Original and the Revised Taxonomy
- To describe its application
- on ELT;

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Background Information

In 1956, **Benjamin Bloom** with collaborators Max Englehart, Edward Furst, Walter Hill, and David Krathwohl published a framework for categorizing educational goals: *Taxonomy of Educational Objectives*

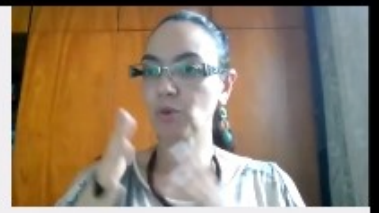
Such classification has been familiarly known as Bloom's Taxonomy; this framework has been applied by generations of K-12 teachers and college instructors in their teaching.

StandFor

00:33

17:05

The Original Taxonomy (1956)



- Originally, Bloom presented six main categories:

  - Knowledge
  - Comprehension
  - Application
  - Analysis
  - Synthesis
  - Evaluation

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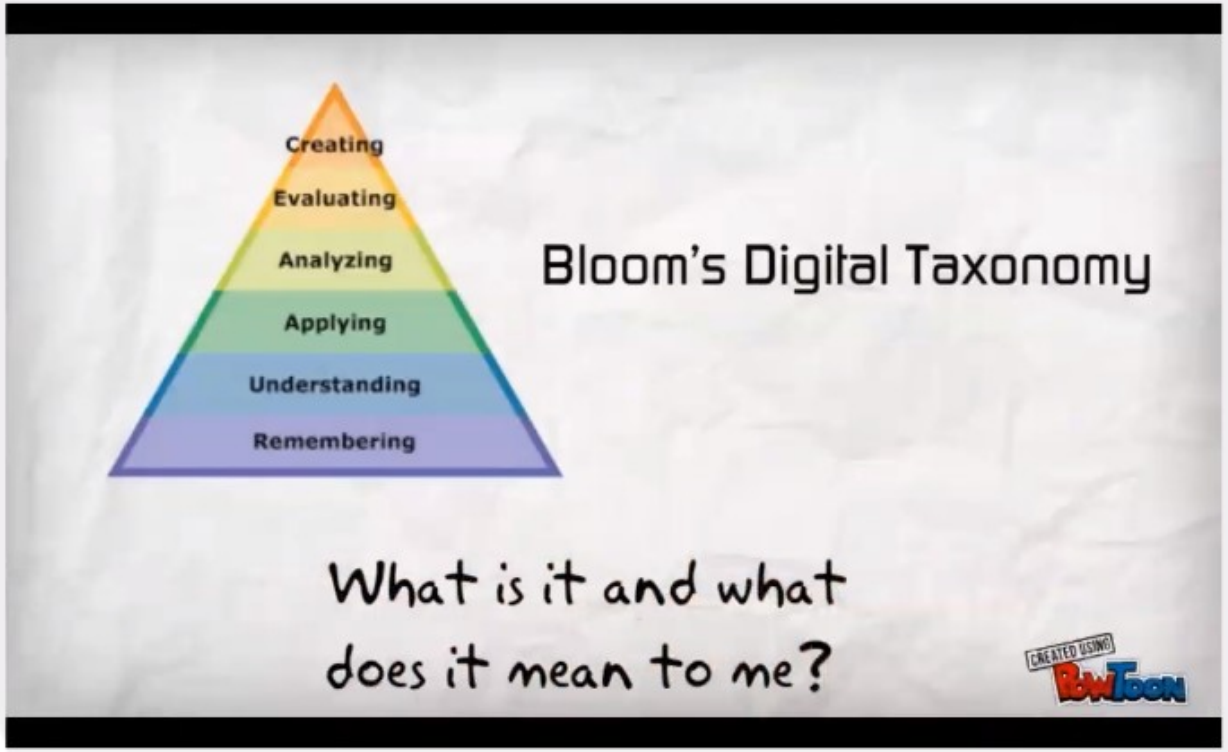
Bloom's Taxonomy – a short video



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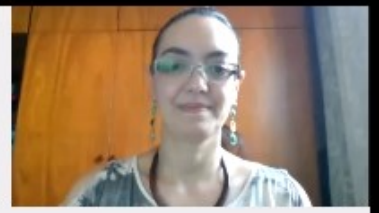
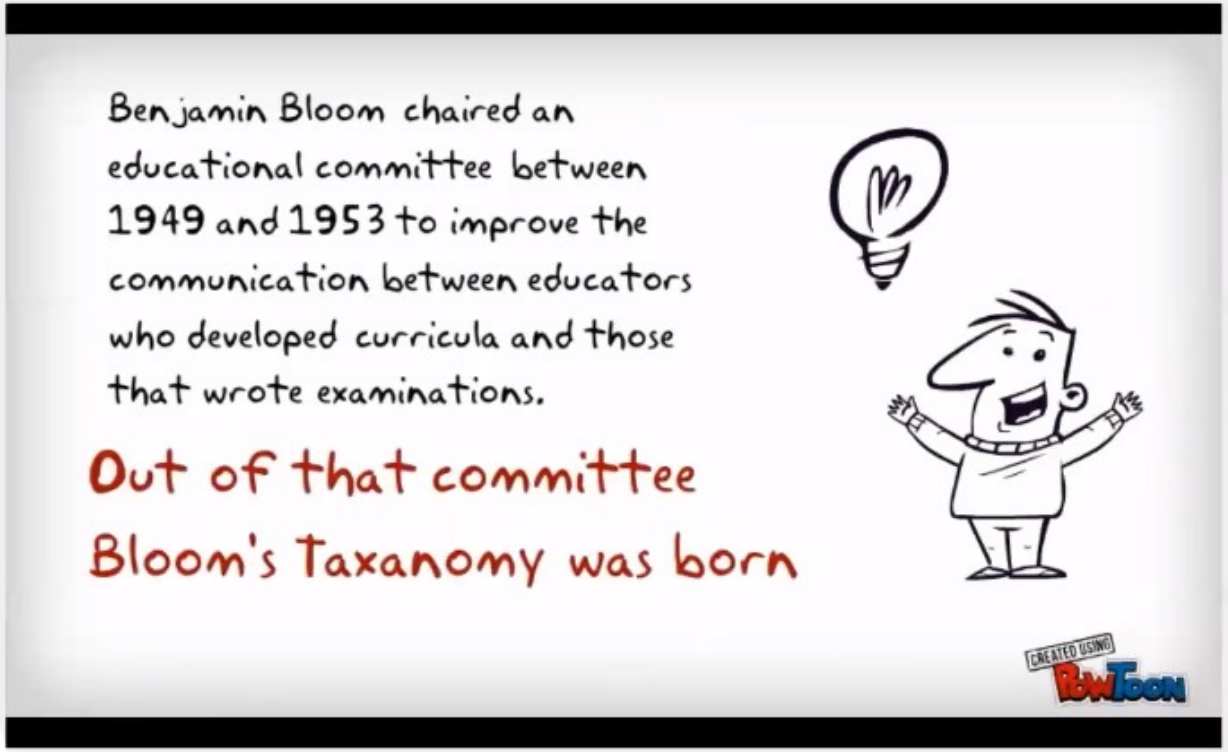
Bloom's Taxonomy – a short video





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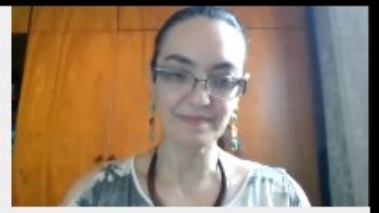
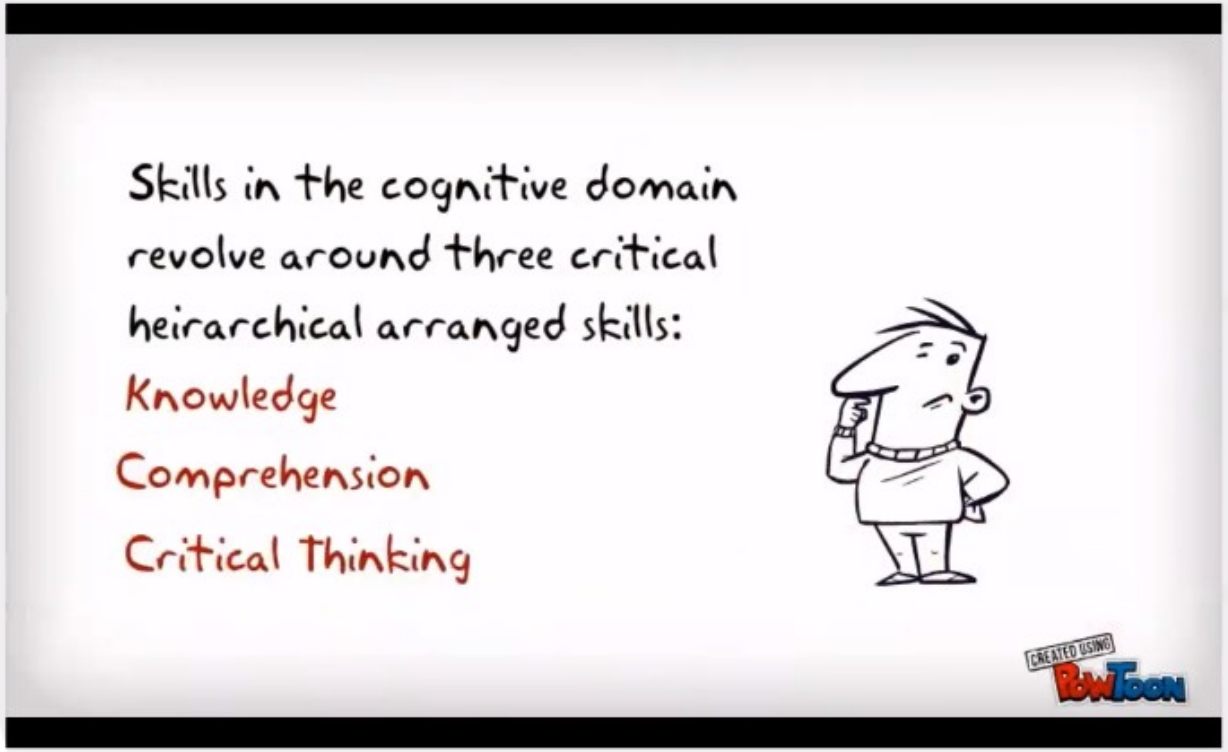
Bloom's Taxonomy – a short video





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Bloom's Taxonomy – a short video

The taxanomy refers to a classification of the different objectives that educators set for students

Student Learning Objectives

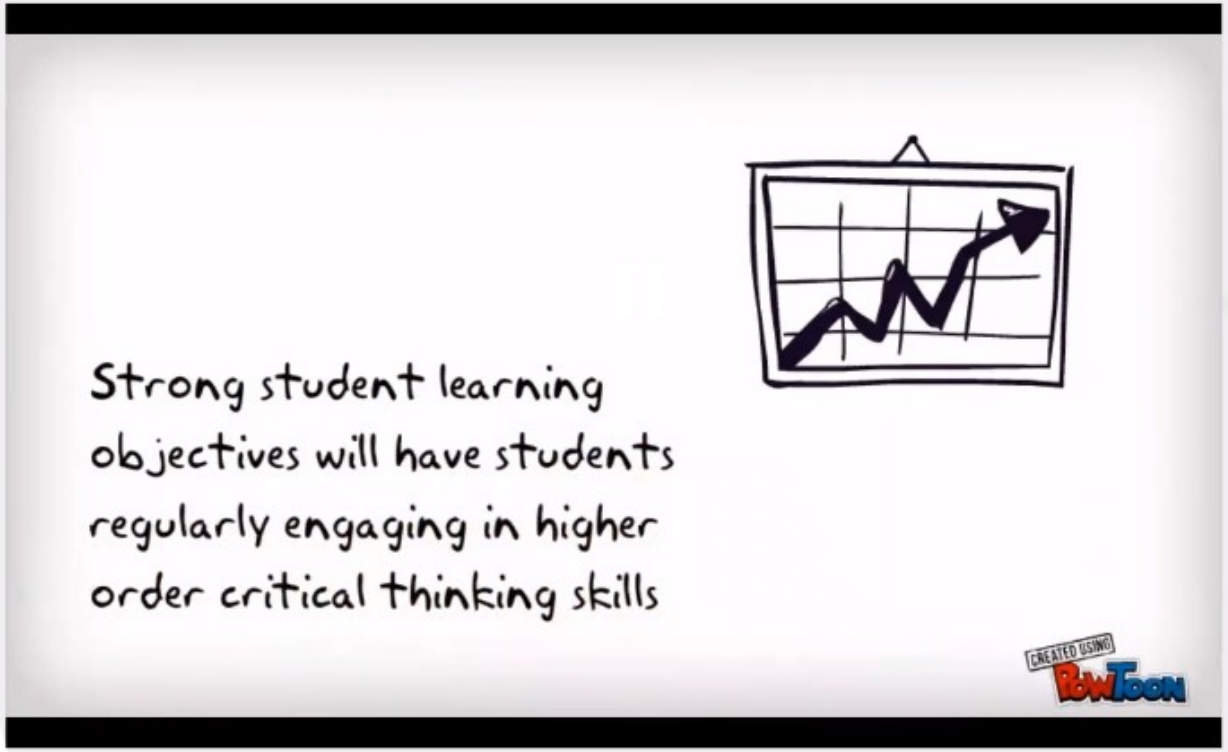
CREATED USING BOWTOON

StandFor

07:25

17:05

Bloom's Taxonomy – a short video



StandFor

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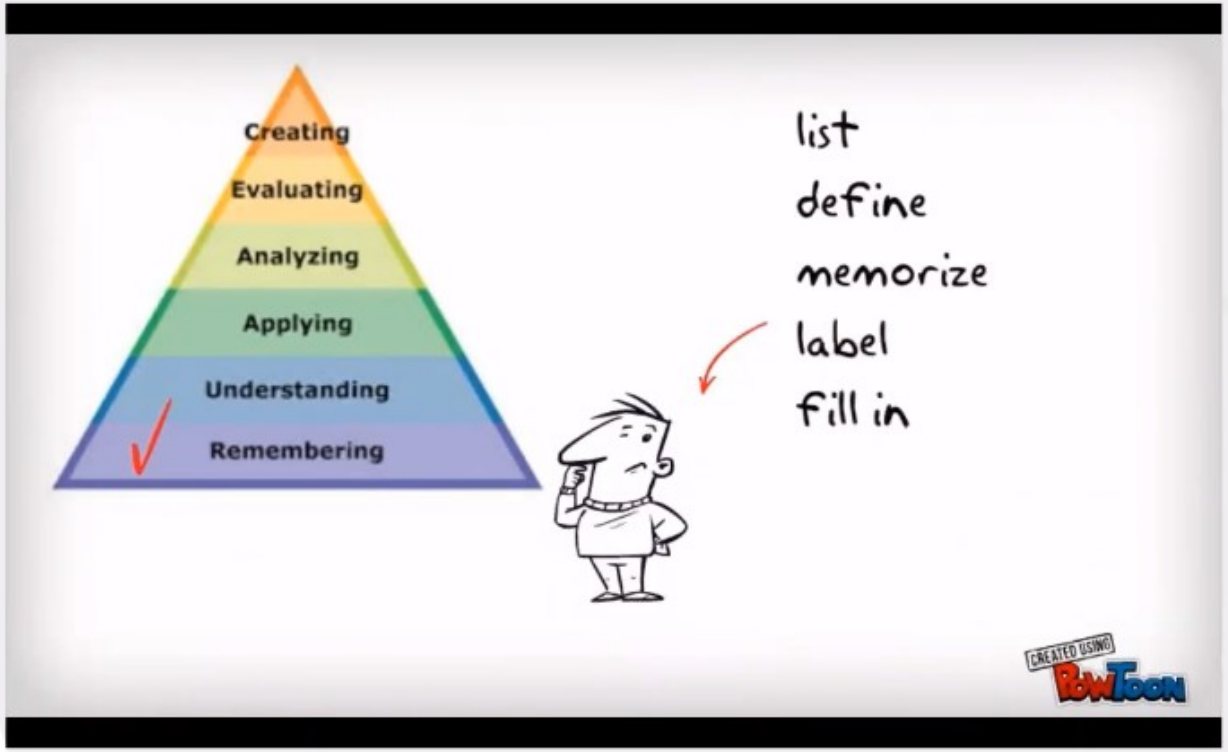
Bloom's Taxonomy – a short video



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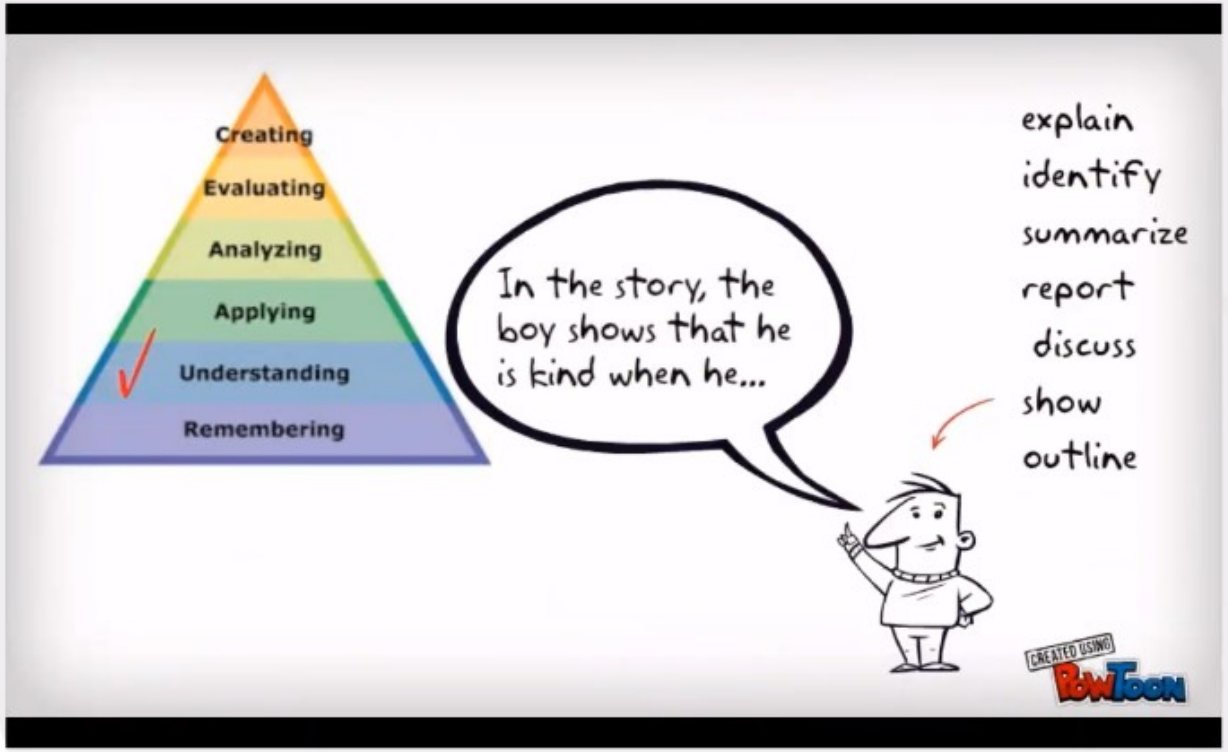
Bloom's Taxonomy – a short video



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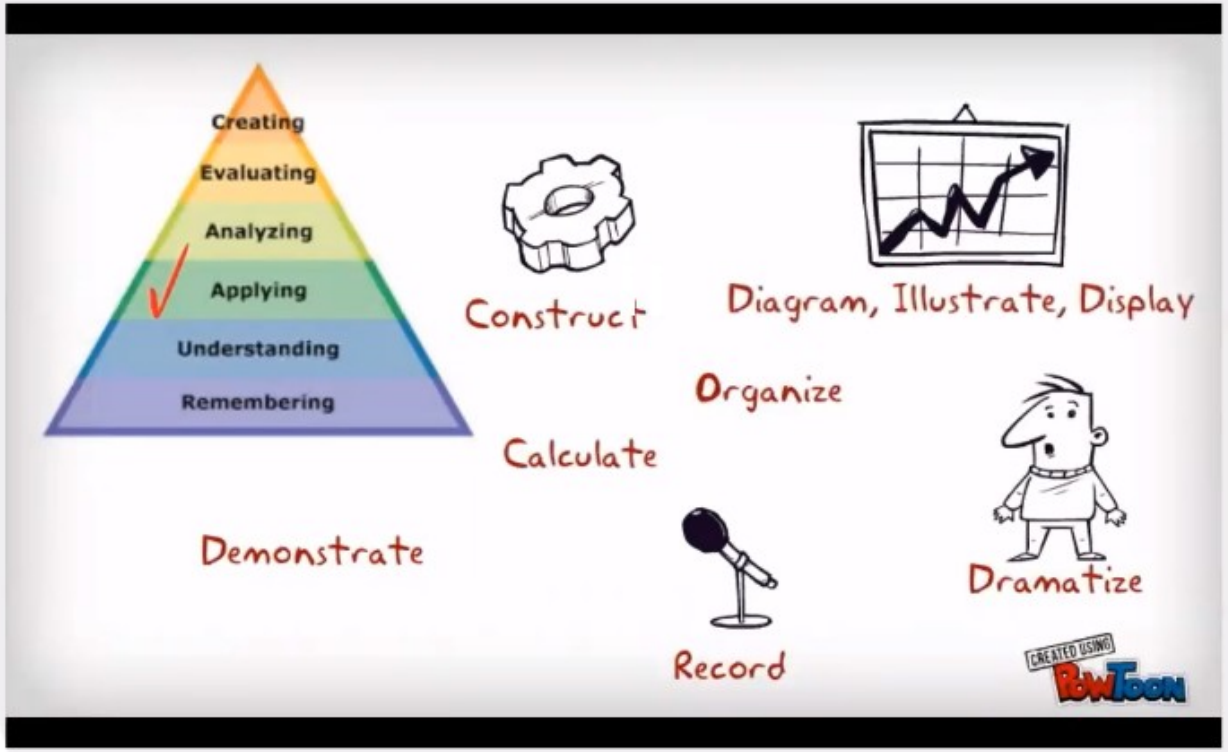
Bloom's Taxonomy – a short video



StandFor

08:03

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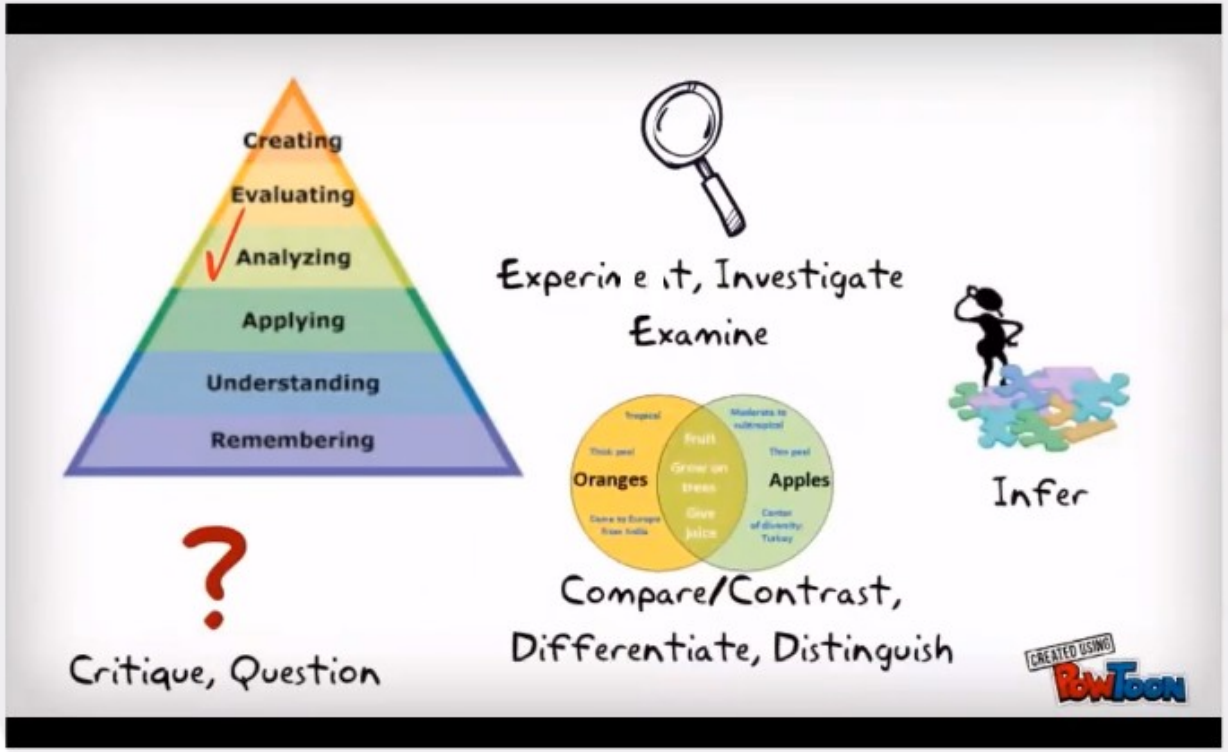
Bloom's Taxonomy – a short video



StandFor

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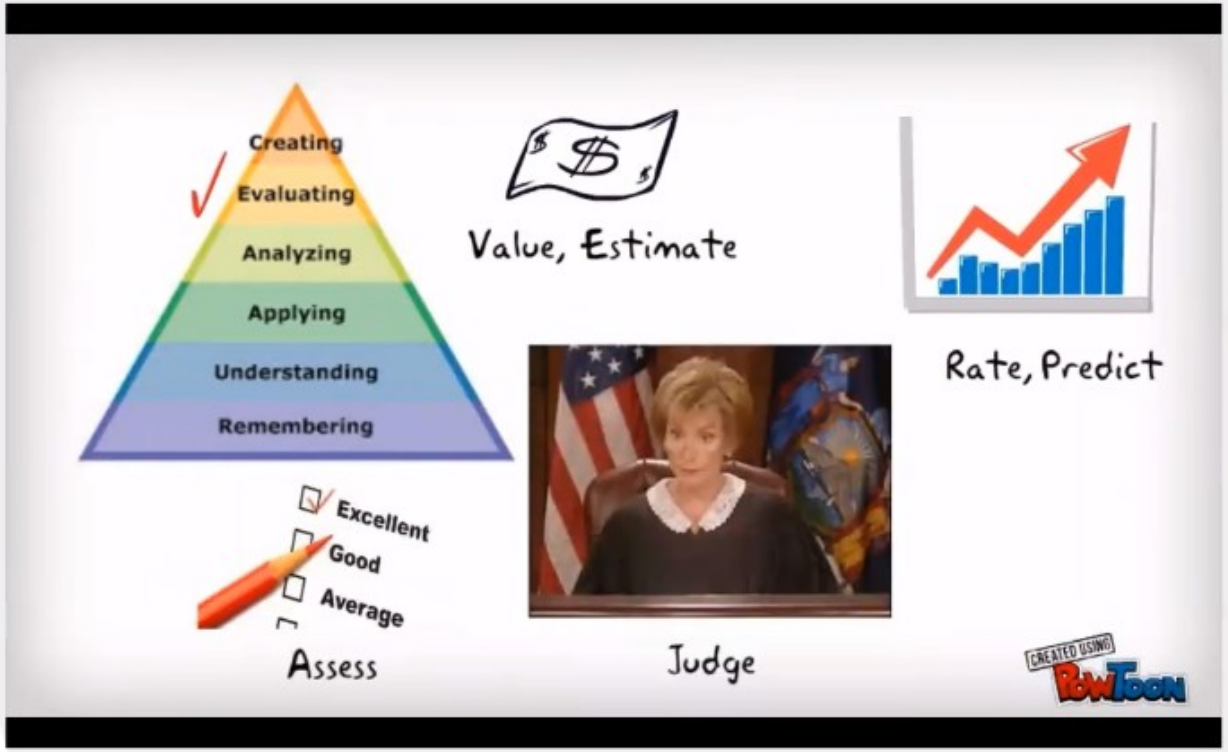
Bloom's Taxonomy – a short video



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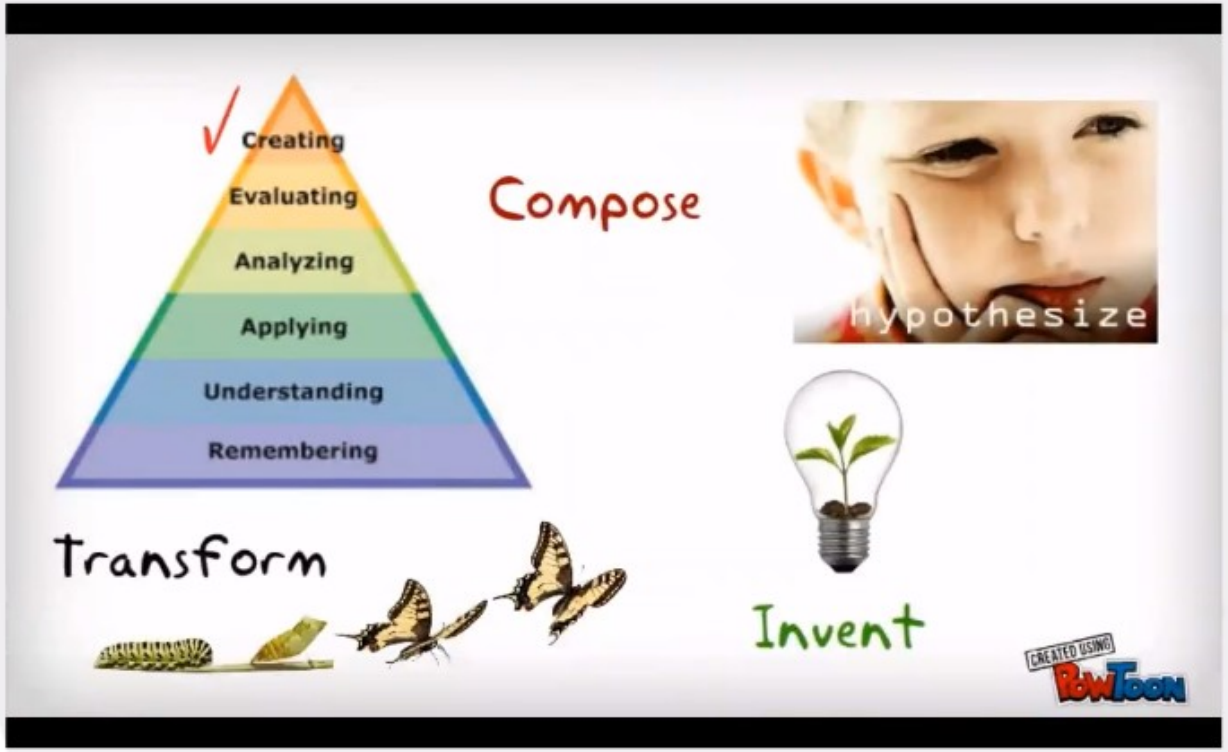
Bloom's Taxonomy – a short video



StandFor

Bloom's Taxonomy – a short video

So remember and create
lessons that have students
engaged in higher order
critical thinking skills... skills
for 21st Century Learners!

CREATED USING BOWTOON

StandFor

08:46

17:05

Bloom's Taxonomy – a short video

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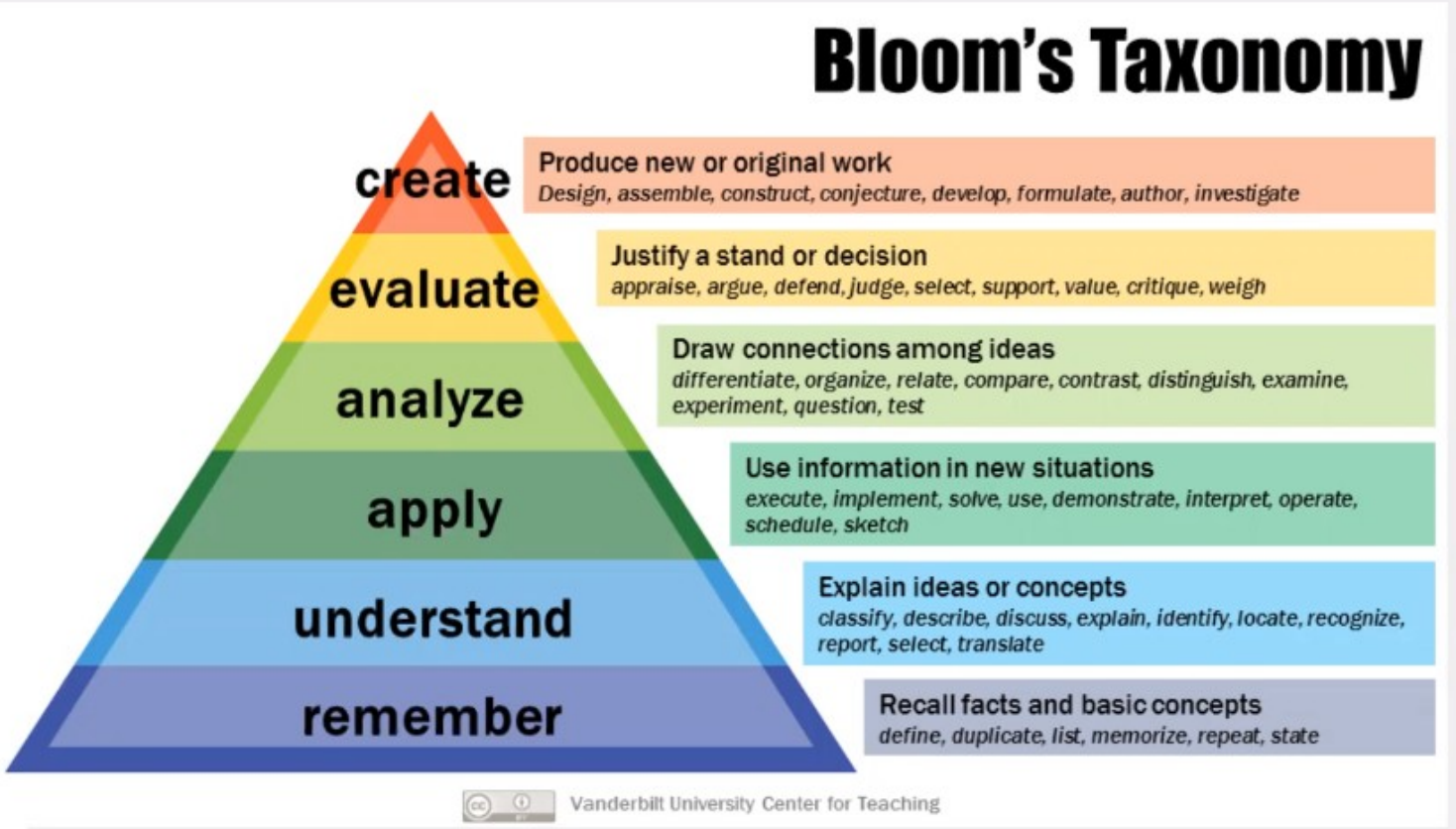
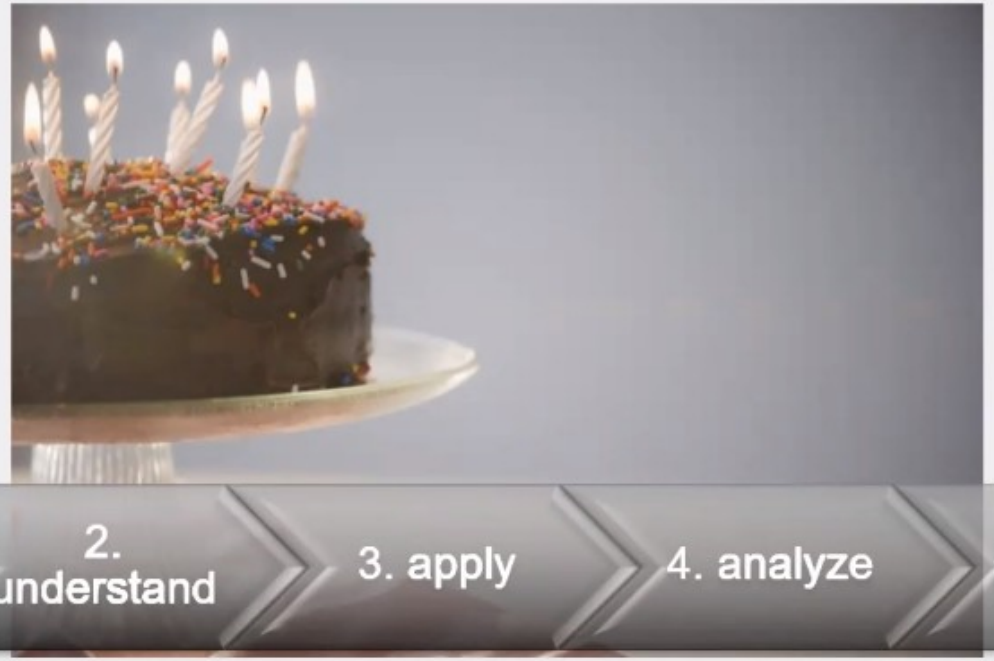
Bloom's Taxonomy Revised (2001)



StandFor

Bloom's Taxonomy Applied – A choc cake



1. remember
2. understand
3. apply
4. analyze
5. evaluate
6. create

StandFor

Why use Bloom's Taxonomy?

- Learning Goals
- Clarity
- Organization

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Session Summary

- Bloom's Taxonomy – Original and Revised
- Having a clear and organized set of objectives helps teachers to:

  Plan and deliver effective Lessons

  Design Assessment tasks and strategies

  Guarantee that classroom and assessment are aligned with Learning Objectives

StandFor

16:13

17:05